

Welcome to TK Preschool

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Through our preschool programs we are committed to ensuring that all students are prepared socially, academically and emotionally to succeed in a kindergarten classroom. Our goal is to promote feelings of security, confidence and happiness in all children. We want children to love school.

For more information on TK Preschools contact the Community Education Office, (269) 795-3397.

These are the skills and attitudes that are taught in all of our preschool programs:

* Self concept/emotional development-

1. child expresses or verbalizes feelings
2. child expresses feelings in acceptable way
3. child shows awareness of other's feelings
4. child appropriately responds to feelings of others

* Social Development-

1. child initiates and/or sustains interactions with adults
2. child sustains interaction with other children
3. child joins a group and plays with others
4. child identifies with a classmate or friend
5. child knows classroom rules and obeys them
6. child attempts to solve problems in acceptable way
7. child requests adult to help solve problems

* Cognitive Development-

Interest in reading:

1. child asks people to read signs, books or notes
2. child answers questions about a story

knowledge of books:

1. child picture reads, telling s story about the picture
2. child follows print on a page, left to right, top to bottom

Beginning reading and writing:

1. child identifies numbers and letters
2. child identifies own name

3. child writes identifiable letters

Counting:

1. child can count to ten

2. child touches objects and names a number for each one
colors, shapes direction:

1. child points to colors and names each

2. child points to shapes and names each

3. child knows right from left

* Small/Large muscle development:

1. child uses crayons and markers with control

2. child draws or paints with simple representation

3. child draws or paints with many details

4. child performs precise actions (buttoning, zipping, cutting)

5. child performs complex movements (jumping, hopping, running)

* Communication skills:

1. child participates in classroom conversation

2. child follows complex verbal directions

3. child speaks in sentences with two or more

4. child makes up and tells well-developed stories