

MOODLE DO'S

THE MODULAR OBJECT-ORIENTED DYNAMIC LEARNING ENVIRONMENT!

DO ENCOURAGE STUDENTS TO LEARN TOGETHER THROUGH SHARED MOODLE-BASED EXPERIENCES

DO ENCOURAGE STUDENTS TO BE SECURITY-CONSCIOUS

DO START SMALL BUT THINK BIG

DO SAVE, SAVE, SAVE

DO ENTER BRIEF, HELPFUL SUMMARIES FOR YOUR RESOURCES

DO SET AN ENROLLMENT KEY

DO ENCOURAGE STUDENTS TO THINK BEFORE THEY POST

DO USE LABELS TO APPROPRIATELY DIVIDE/ANNOTATE YOUR COURSE SECTIONS/WEEKS

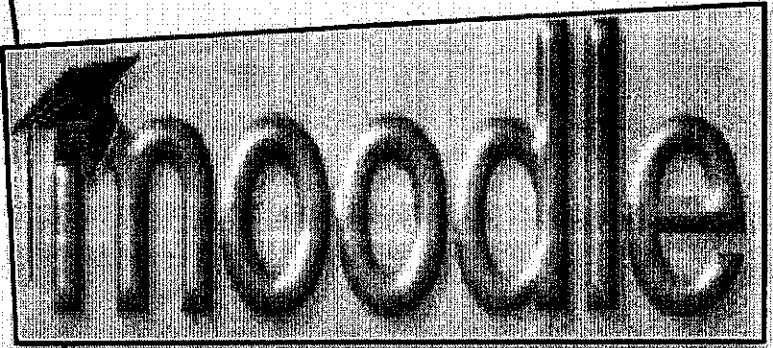
DO SET UP YOUR NEW COURSE (WEEKS OR TOPICS, NUMBER OF SECTIONS, ETC...) PRIOR TO IMPORTING/OVER-WRITING WITH ANOTHER COURSE

DO ENCOURAGE STUDENT FEEDBACK ABOUT COURSE STRUCTURE, USABILITY, ETC.

DO CREATE CUSTOM GRADING SCALES

DO SHARE WITH COLLEAGUES

DO TEACH STUDENTS TO MODIFY SUBJECTS IN FORUMS



YOUR JOB AS A TEACHER CAN CHANGE FROM BEING 'THE SOURCE OF KNOWLEDGE' TO BEING A ROLE MODEL AND INFLUENCER OF CLASS CULTURE, CONNECTING WITH STUDENTS IN A PERSONAL WAY THAT ADDRESSES THEIR OWN LEARNING NEEDS, & MODERATING DISCUSSIONS & ACTIVITIES IN A WAY THAT COLLECTIVELY LEADS STUDENTS TOWARD THE LEARNING GOALS OF THE CLASS.

MOODLE DO NOT'S

DON'T ASSUME THAT THE COOLNESS OF MOODLE WILL INSPIRE OR MOTIVATE YOUR STUDENTS - GOOD TEACHING WILL!

DON'T VIOLATE COPYRIGHT LAWS

DON'T FORGET TO CHECK YOUR USERS' PROFILES

DON'T ENCOURAGE USERS TO RUN POWER POINT PRESENTATIONS IN THEIR BROWSERS

DON'T BE AFRAID TO EXPERIMENT

DON'T BE DISTRACTED BY SHINY STUFF - CONTENT IS MORE IMPORTANT THAN FLASH ;-)

<http://moodle.org>

FOR MORE INFORMATION AND COMPLETE DOCUMENTATION VISIT THE WEBSITE!