TKHS CLASSROOM OBSERVATION WORKSHEET			
Teacher Name:	**Date:**	**Class:**	**Class Period:**
Relationships How are relationships present in the lesson/classroom?	**Engagement** How are students engaged in the lesson?	**Varied Instruction/Assessments** How is varied instruction/assessment used in the lesson?	**Clear Expectations** How are lesson objectives/goals stated clearly for the lesson?
☐Discussion	☐Active listening	☐Address multiple intelligences, learning styles, or modalities	☐Calendar of unit (clear deadlines)
☐Evidence of social contract	☐Active participation	☐Different quadrants (esp. D)	☐Daily agenda
☐Having fun, laughing, or smiling	☐Attentive	☐Different uses of multimedia or technology	☐Posted, stated, and/or applied objective or goal
☐Meet and greet students at door	☐Buzz about topic	☐Differentiated instruction	☐Rubrics
☐Mutual respect	☐Differentiated learning	☐Evidence of agenda use	☐Teacher website/blog
☐Name usage	☐Discussions or debates	☐Evidence from rubric	
☐Open exchange of ideas	☐Effective/efficient discipline	☐Explore multiple perspectives	
☐Personal conversations or contacts with students	☐Group work (small and/or large)	☐Guided and independent practice	
☐Positive interaction (verbal or nonverbal)	☐Higher level thinking evident	☐Multiple assessment techniques used	
☐Positive feedback or reinforcement	☐Humor	☐Multiple instructional strategies used	
☐Safe classroom environment	☐Note taking or writing	☐Multiple learning groups or stations	
☐Students asking questions	☐Physically involved	☐Student choices or multiple opportunities to be successful	
☐Students eager to learn	☐Problem solving or critical thinking	☐Transitions in lesson	
☐Teacher helping students	☐Relevant technology use	☐Varied pacing	
☐Teacher/student proximity	☐Relevant answers or comments shared		
☐Teacher/students show enthusiasm	☐Relevant questions		
☐Tone of voice	☐Rigor		
	☐Student body language		
	☐Student motivation		
	☐Students on task		
	☐Varied student involvement/ Incorporating the entire class		
Category Notes:	**Category Notes**:	**Category Notes**:	**Category Notes**:

General Notes: