

## Page Instructional Model

Teacher's Name: \_\_\_\_\_ Observation Date: \_\_\_\_\_ Class Observed: \_\_\_\_\_

Relationships	Engagement	Varied Instruction/ Assessment	Clear Expectations
Affirmation from students and teacher	Asking good questions	Student/teacher discussion	Anticipatory set-teacher models
Calm, encouraging atmosphere	Accountability	Hands on opportunities	Study guides
Meaningful conversations	Active participation	Materials are varied at reading levels	Stated/ written expectations
Students supporting each other	Attentive	Centers	Rubrics
Emphasizing good manners	Enthusiasm about topic	Accommodations	Inquiry approach
Active listening	Differentiated learning	Self-assessment	Lesson objectives
Attention to Speaker	Group work	Choice charts	Age appropriate high expectations
Conversation is on topic	Discipline plan followed	Common assessments	Rigorous tasks
Parent Communication	Problem solving	Projects	
Social Contracts	Relevant questions/comments	Guided and independent practice	
Flexible and approachable	Student body language	Comprehension Strategies	
Shows enthusiasm	Students on task	Varied Instruction	
Gives constructive, positive feedback	Technology		

Notes:

Teacher's Name: \_\_\_\_\_ Observation Date: \_\_\_\_\_ Class Observed: \_\_\_\_\_

<b>Relationships</b>	<b>Engagement</b>	<b>Varied Instruction/ Assessment</b>	<b>Clear Expectations</b>
Affirmation from students and teacher	Asking good questions	Student/teacher discussion	Anticipatory set-teacher models
Calm, encouraging atmosphere	Accountability	Hands on opportunities	Study guides
Meaningful conversations	Active participation	Materials are varied at reading levels	Family letters
Students supporting each other	Attentive	Centers	Rubrics
Emphasizing good manners	Enthusiasm about topic	Accommodations	Inquiry approach
Active listening	Differentiated learning	Self-assessment	Lesson objectives
Attention to Speaker	Group work	Choice charts	Age appropriate high expectations
Conversation is on topic	Discipline plan followed	Common assessments	Rigorous tasks
Parent Communication	Problem solving	Projects	Stated written expectations
Social Contracts	Relevant questions/comments	Guided and independent practice	
Character Education Awards	Student body language	Comprehension Strategies	
Know student interests	Students on task	Varied Instruction	
Flexible and approachable	technology		
Gives constructive, positive feedback			
Shows enthusiasm			

Notes: