

**McFall Elementary Instructional Model Work
Checklist of Observable Behaviors**

Relationships – Mutual respect where you feel a sense of community:

_____ Positive use of body language, tone of voice & lots of eye contact

_____ Names are used

_____ Lots of communication, questioning, discussion and listening

Engagement – Students are observed actively engaged in the instruction

_____ Students participating in classroom activities

_____ Students are attentive

_____ Students are observed talking appropriately, listening and doing

Varied Instructions/Assessments

_____ Teacher is flexible, meeting varied student needs

_____ Differentiation is evident; teacher is reaching all learners through varied modalities:
(auditory, visual, kinesthetic, and tactile)

_____ Students are given different opportunities to be successful

Clear Expectations

_____ Lesson employs the “I do, We do, You do” model

_____ Teacher is checking for understanding before beginning practice and throughout the
Work

_____ Students produce quality or best work