

Lee Instructional Model Feedback

Name:

Date:

<i>Observable</i>	<i>Evidence</i>	<i>Comments</i>
<p>Relationships</p> <p><i>How are relationships present in the lesson/classroom?</i></p>	<input type="checkbox"/> Supportive dialogue/affirmations <input type="checkbox"/> Character Education <input type="checkbox"/> "Meet and Greet" at the door <input type="checkbox"/> Parent involvement	
<p>Engagement</p> <p><i>How are students engaged in the lesson?</i></p>	<input type="checkbox"/> Purposeful conversation <input type="checkbox"/> Collaboration <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Student/Teacher interaction	
<p>Varied Instruction/ Assessment</p> <p><i>How is varied instruction/ varied assessment used in the lesson?</i></p>	<input type="checkbox"/> Gradual Release Method <input type="checkbox"/> Profundity <input type="checkbox"/> Differentiation <input type="checkbox"/> Common Assessments <input type="checkbox"/> Observation Checklists <input type="checkbox"/> Rubrics	
<p>Clear Expectations</p> <p><i>How are lesson objectives Or goals stated clearly for the lesson?</i></p>	<input type="checkbox"/> Real life applications <input type="checkbox"/> Connections across the curriculum <input type="checkbox"/> Age appropriate high expectations <input type="checkbox"/> Rigorous tasks <input type="checkbox"/> Grade Level Content Expectations	

General Observations: