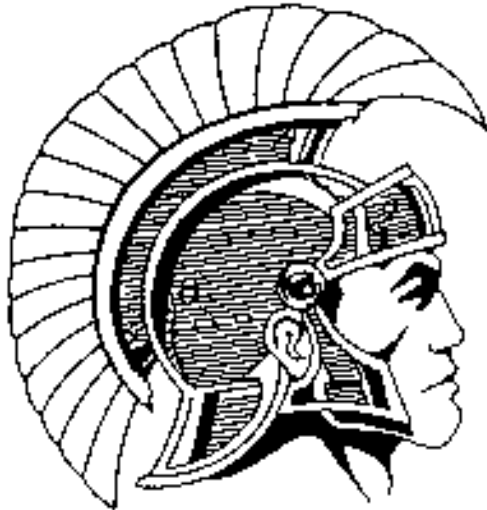


THORNAPPLE KELLOGG SCHOOLS



HIGH SCHOOL ANNUAL REPORT 2008-09

Tony Koski, Principal

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TK HIGH SCHOOL Annual Education Report

Overview of School

Thornapple Kellogg High School serves the needs of students in grades 9 through 12.

In 2008-09, TKHS made Adequate Yearly Progress (AYP) and was not identified by the state for improvement. TKHS received an "B" on the State Report Card.

TK High School is not considered a specialized school. However, students at TKHS have available to them the opportunities for educational programs at the Kent Career/Technical Center.

Retention rate for current year:

During the 2008-09 school year, the retention rate was .01%.

Retention rate for 2007-2008 school year:

During the 2007-08 school year, the retention rate was .01%.

Average class size in each grade:

Grade 9	242 = 21
Grade 10	202 = 21
Grade 11	220 = 21
Grade 12	213 = 21

Average attendance rates: 2008-2009 school year: 96% 2007-2008 school year: 93%

Thornapple Kellogg High School logo:



SCHOOL IMPROVEMENT PLAN

School Improvement Goals for 2008-2009 School Year:

- All students will demonstrate improvement in writing across the curriculum
- All students will demonstrate improvement in reading comprehension and analytical skills in content reading
- All students will demonstrate improvement in number sense and numeration, and algebraic reasoning across the curriculum

Most of our school improvement efforts focused around curriculum mapping and the *Michigan Merit Curriculum*. Staff development and staff meetings were devoted to finding new approaches and strategies to bring rigor, relevance, and relationships into the classrooms to allow for even greater student achievement. The use of data to analyze student achievement was essential in this process.

During the curriculum mapping process, we were able to prioritize our standards to spend more time with our students on the essential learning goals. We have been utilizing our instructional model to analyze and improve teaching in the classroom. Our curricular focus on the *Michigan Merit Curriculum* will persist and the *Michigan Merit Exam* will be one tool we measure ourselves by in this area.

School Improvement Initiatives from the 2008-09 School Year:

- Articulation agreements between local colleges/universities for our students to receive credits
- Added Advanced Placement courses and online opportunities
- ESL offerings
- More academic co-curricular offerings for our students
- Teaching staff focus on common assessments
- Concentration on the national *Career Readiness Certificate*
- Communication improvement through added student progress reports, increased counseling contact, orientations, online grading (*ParentConnectXP*), open house, parent advisory meetings, better website utilization, increased written communications, etc.
- Data use to improve student achievement including the *Kent Intermediate School District's Data Warehouse*
- Increased school-to-work student opportunities like internships; School-to-Work Coordinator to provide students more opportunities in this area
- Work with the *Harvard Change Network* through the *Kent Intermediate School District* to improve daily classroom instruction
- K-12 articulation efforts
- *International Center for Leadership in Education Model Schools* participation
- Data analysis position to organize information to improve student achievement
- Success of students in our freshmen transition English course
- Student participation in math labs and reading improvement class
- Concentration on curriculum mapping through the Power Standards process
- Literacy coach to help coordinate literacy efforts for our students
- Michigan Merit Curriculum Coordinator to help facilitate curriculum mapping and changes
- *Michigan Merit Curriculum* alignment and implementation
- *Michigan Merit Exam* test preparation including ACT
- Staff participation in the *Flippen's Group Capturing Kids' Hearts*
- Summer and after school programs for students to recover credits and exploring content recovery
- Targeted students with special need to improve their achievement
- Improve student achievement and instruction through departmental professional learning communities, classroom visits, school visits, and use of our instructional model

Student Assessment Data

Thornapple Kellogg Schools – High School 9th Grade MEAP – Social Studies								
Student Group	Year	% of Students Advanced (Level 1)	% of Students Proficient (Level 2)	% of Students Partially Proficient (Level 3)	% of Students Not Proficient (Level 4)	% of TKHS Students Advanced & Proficient (Levels 1 & 2 combined)	% of KISD Students Advanced & Proficient (Levels 1 & 2 combined)	% of State Students Advanced & Proficient (Levels 1 & 2 combined)
All Students	08	48	30	17	6	77	75	72
	07	53	37	10	0	90	72	71
Male	08	49	29	14	8	77	75	73
	07	54	36	9	1	90	71	70
Female	08	46	31	21	3	77	74	72
	07	51	38	11	0	89	72	71
Economically Disadvantaged	08	41	29	18	12	69	66	57
	07	50	40	10	0	90	49	54
Students with Disabilities	08	8	21	58	13	29	38	37
	07	8	42	42	8	50	33	32

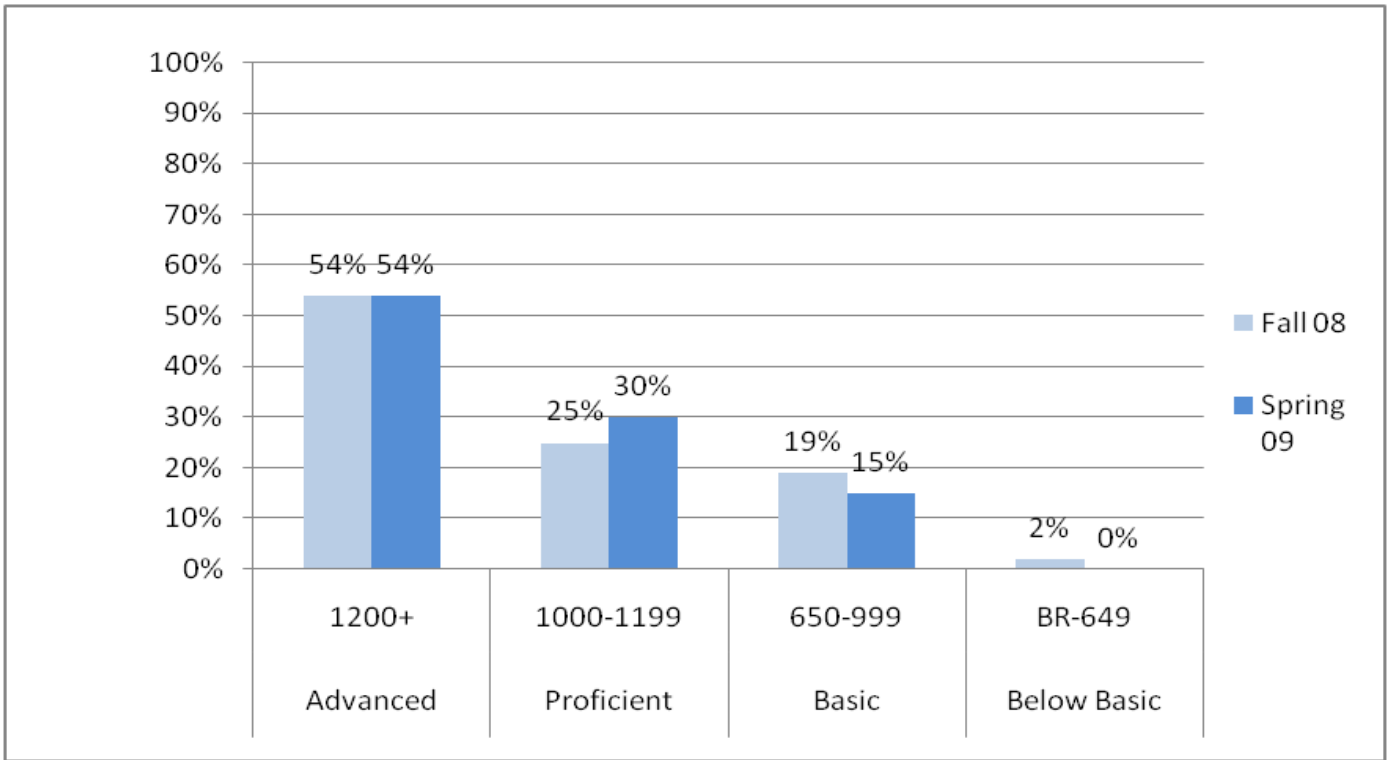
Thornapple Kellogg Schools – High School 11 th Grade MME – Reading								
Student Group	Year	% of Students Advanced (Level 1)	% of Students Proficient (Level 2)	% of Students Partially Proficient (Level 3)	% of Students Not Proficient (Level 4)	% of TKHS Students Advanced & Proficient (Levels 1 & 2 combined)	% of KISD Students Advanced & Proficient (Levels 1 & 2 combined)	% of State Students Advanced & Proficient (Levels 1 & 2 combined)
All Students	09	2	65	21	12	68	64	60
	08	1	70	19	10	71	66	62
Male	09	3	60	25	12	63	NA	56
	08	0	65	24	11	65	62	58
Female	09	2	71	17	10	73	NA	64
	08	2	76	13	9	78	69	66
Economically Disadvantaged	09	0	73	16	12	73	NA	42
	08	3	50	25	23	53	44	43
Students with Disabilities	09	0	20	50	30	20	27	23
	08	0	18	12	71	18	18	19
Thornapple Kellogg Schools – High School 11 th Grade MME – Writing								
Student Group	Year	% of Students Advanced (Level 1)	% of Students Proficient (Level 2)	% of Students Partially Proficient (Level 3)	% of Students Not Proficient (Level 4)	% of TKHS Students Advanced & Proficient (Levels 1 & 2 combined)	% of KISD Students Advanced & Proficient (Levels 1 & 2 combined)	% of State Students Advanced & Proficient (Levels 1 & 2 combined)
All Students	09	1	45	46	7	46	50	43
	08	1	44	47	8	46	45	41
Male	09	1	40	50	9	41	NA	38
	08	1	35	55	10	35	41	36
Female	09	2	51	42	5	53	NA	49
	08	2	56	37	5	58	50	46
Economically Disadvantaged	09	0	47	41	12	47	NA	24
	08	3	50	25	23	53	21	21
Students with Disabilities	09	0	0	70	30	0	10	23
	08	0	0	35	65	0	6	19

Thornapple Kellogg Schools – High School 11 th Grade MME – ELA								
Student Group	Year	% of Students Advanced (Level 1)	% of Students Proficient (Level 2)	% of Students Partially Proficient (Level 3)	% of Students Not Proficient (Level 4)	% of TKHS Students Advanced & Proficient (Levels 1 & 2 combined)	% of KISD Students Advanced & Proficient (Levels 1 & 2 combined)	% of State Students Advanced & Proficient (Levels 1 & 2 combined)
All Students	09	1	56	32	10	58	58	52
	08	0	61	30	9	61	57	52
Male	09	2	52	34	12	54	NA	47
	08	0	53	38	9	53	52	48
Female	09	1	62	30	7	63	NA	57
	08	0	71	21	8	71	61	57
Economically Disadvantaged	09	2	55	35	8	63	NA	32
	08	0	43	35	23	43	31	31
Students with Disabilities	09	0	10	50	40	10	16	14
	08	0	0	35	65	0	10	11

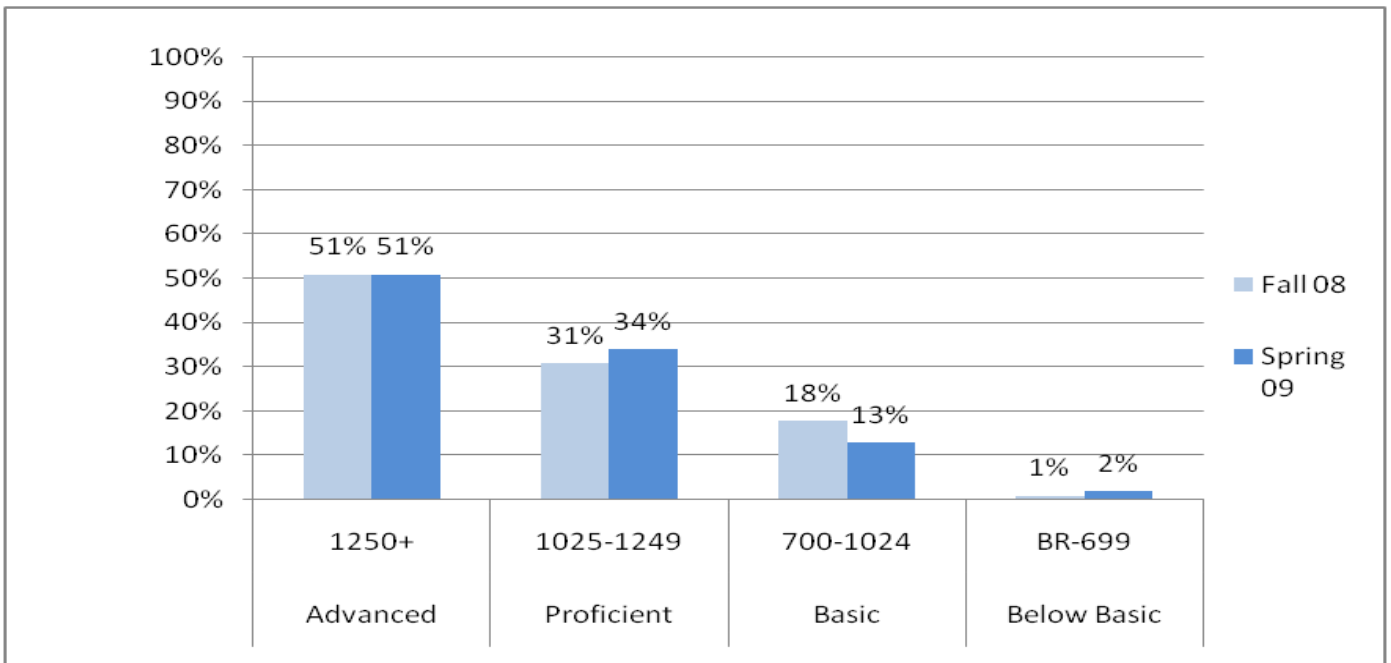
Thornapple Kellogg Schools – High School 11 th Grade MME – Math								
Student Group	Year	% of Students Advanced (Level 1)	% of Students Proficient (Level 2)	% of Students Partially Proficient (Level 3)	% of Students Not Proficient (Level 4)	% of TKHS Students Advanced & Proficient (Levels 1 & 2 combined)	% of KISD Students Advanced & Proficient (Levels 1 & 2 combined)	% of State Students Advanced & Proficient (Levels 1 & 2 combined)
All Students	09	13	47	18	22	60	58	49
	08	7	55	13	25	62	53	46
Male	09	16	49	13	22	65	NA	52
	08	9	49	15	27	58	56	49
Female	09	9	47	23	21	56	NA	47
	08	4	63	11	22	67	51	53
Economically Disadvantaged	09	4	55	25	18	59	NA	29
	08	3	45	10	43	48	28	25
Students with Disabilities	09	0	10	0	90	10	15	10
	08	0	6	0	94	6	9	8

Thornapple Kellogg Schools – High School 11 th Grade MME – Science								
Student Group	Year	% of Students Advanced (Level 1)	% of Students Proficient (Level 2)	% of Students Partially Proficient (Level 3)	% of Students Not Proficient (Level 4)	% of TKHS Students Advanced & Proficient (Levels 1 & 2 combined)	% of KISD Students Advanced & Proficient (Levels 1 & 2 combined)	% of State Students Advanced & Proficient (Levels 1 & 2 combined)
All Students	09	8	53	16	24	60	61	56
	08	3	68	10	20	71	60	57
Male	09	10	52	12	25	62	NA	57
	08	9	49	15	27	58	63	58
Female	09	6	54	19	21	59	NA	54
	08	4	63	11	22	67	58	55
Economically Disadvantaged	09	6	51	20	24	57	NA	35
	08	0	53	20	28	53	35	36
Students with Disabilities	09	1	10	40	50	10	18	15
	08	0	6	9	88	6	16	17
Thornapple Kellogg Schools – High School 11 th Grade MME – Social Studies								
Student Group	Year	% of Students Advanced (Level 1)	% of Students Proficient (Level 2)	% of Students Partially Proficient (Level 3)	% of Students Not Proficient (Level 4)	% of TKHS Students Advanced & Proficient (Levels 1 & 2 combined)	% of KISD Students Advanced & Proficient (Levels 1 & 2 combined)	% of State Students Advanced & Proficient (Levels 1 & 2 combined)
All Students	09	44	44	6	6	88	85	81
	08	57	29	8	6	86	82	80
Male	09	52	38	5	6	62	NA	82
	08	57	29	10	5	86	82	80
Female	09	38	50	7	6	59	NA	80
	08	58	29	6	7	87	82	80
Economically Disadvantaged	09	41	43	4	12	57	NA	68
	08	35	38	13	15	73	65	65
Students with Disabilities	09	30	30	10	30	60	52	41
	08	6	30	30	30	40	42	43

Ninth Grade 2008-2009 SRI Scores



Tenth Grade 2008-2009 SRI Scores



2008-09 Adequate Yearly Progress

Reading/Language Arts:

Our building has made AYP and we are not identified for improvement.

11 th Grade Reading/Language Arts Results				
Met Adequate Yearly Progress Goals?		Identified for Improvement?		Appeal of AYP Determination?
Yes	Yes	No	No	No
Yes	Yes	No	No	No

Math:

Our building has made AYP and we are not identified for improvement.

11 th Grade Mathematics Results				
Met Adequate Yearly Progress Goals?		Identified for Improvement?		Appeal of AYP Determination?
Yes	Yes	No	No	No
Yes	Yes	No	No	No

Graduation Rate

209 Seniors – 202 Graduated (7 seniors returning 09/10 school year)

Parent Involvement

The Thornapple Kellogg School District has adopted a Parent Involvement Policy. This policy is available by calling the Administration office at 269-795-5521.

Parent Teacher Conferences Attendance Rate: 2008/2009 – 37% 2007/2008 – 37%

Thornapple Kellogg High School has a Parent Advisory Committee in place. All parents are welcome to attend.

Average Student Attendance: 2008/2009 – 96% 2007-2008 – 93%

Advanced Placement

2008-09 AP Courses	2007-08 AP Courses
AP Chemistry	AP Chemistry
AP Comp. Science	AP Comp. Science
AP Calculus	AP Calculus
AP Physics	AP Physics
AP History	AP History
AP Music Theory	AP Music Theory
AP Microeconomics	AP Government
AP Composition	AP Literature
AP Biology	

The percentage of students completing Advanced Placement courses:

2008-2009		2007-08	
AP Chemistry	21 enrolled/16 completed = 76%	AP Chemistry	20 enrolled/16 completed=80%
AP Comp. Science	13 enrolled/9 completed = 69%	AP Comp. Science	10 enrolled/8 completed=80%
AP Calculus	47 enrolled/32 completed = 68%	AP Calculus	52 enrolled/30 completed=57%
AP Physics	12 enrolled/10 completed = 83%	AP Physics	30 enrolled/17 completed=56%
AP History	17 enrolled/15 completed = 93%	AP History	18 enrolled/11 completed=61%
AP Music Theory	11 enrolled/11 completed = 100%	AP Music Theory	16 enrolled/16 completed=100%
AP Microeconomics	16 enrolled/15 completed = 93%	AP Government	19 enrolled/11 completed=73%
AP Biology	20 enrolled/16 completed = 80%	AP Literature	88 enrolled/59 completed =76%
AP Composition	35 enrolled/29 completed = 82%		

The number and percentage of pupils who took a college level equivalency exam (AP course) and those who achieved a score to receive college credit this year and the previous year:

2008-09		2007-08	
AP Composition	19 passed/23 tested = 83%	AP Lit	12 passed/37 tested = 32%
AP Chemistry	7 passed/13 tested = 54%	AP Chemistry	1 passed/5 tested = 20%
AP Calculus	14 passed/24 tested = 58%	AP Calculus	19 passed/19 tested = 100%
		AP Calculus BC	1 passed/1 tested = 100%
AP Physics	5 passed/8 tested = 63%	AP Physics	10 passed/11 tested = 90%
AP History	6 passed/15 tested = 40%	AP History	6 passed/10 tested = 60%
AP Music Theory	1 passed/2 tested = 50%	AP Music Theory	4 passed/5 tested = 80%
		AP Statistics	1 passed/1 tested = 100%
AP Comp. Sci.	4 passed/5 tested = 80%	AP Comp. Sci.	3 passed/4 tested = 75%
AP Econ	5 passed/11 tested = 45%	AP Government	11 passed/12 tested = 91%
AP Bio	5 passed/11 tested = 45%	AP World History	1 passed/1 tested = 100%

Additional Required High School Criteria for Current Year and Previous Year

The number and percentage of students who received college credit through dual enrollment for this year and the previous year:

2008-09	12 students enrolled/12 students received credit = 100%
2007-08	32 students enrolled/32 students received credit = 100%
2006-07	10 students enrolled/ 10 students received credit = 100%
2005-06	8 students enrolled/ 8 students received credit = 100%
2004-05	6 students enrolled/ 6 students received credit = 100%

The number and percentage of pupils ENROLLED in college level equivalent courses (i.e., AP courses), disaggregated by grade for this year and the previous year:

2008-09		2007-08	
10 th Grade	23 enrolled/class size 199 = 11%	10 th Grade	25 enrolled/class size 224 = 11%
11 th Grade	50 enrolled/class size 215 = 23%	11 th Grade	56 enrolled/class size 206 = 27%
12 th Grade	65 enrolled/class size 208 = 31%	12 th Grade	89 enrolled/class size 248 = 35%

The number and percentage of pupils enrolled in college level equivalent courses (i.e., AP courses) who took a college level equivalency credit exam this year and the previous year:

2008-09		2007-08	
AP Composition	35 enrolled/23 tested = 65%	AP Lit	88 enrolled/37 tested = 42%
AP Chemistry	21 enrolled/13 tested = 61%	AP Chemistry	20 enrolled/5 tested = 25%
AP Comp. Science	13 enrolled/5 tested = 38%	AP Comp. Science	10 enrolled/4 tested = 40%
AP Calculus	47 enrolled/24 tested = 51%	AP Calculus	52 enrolled/10 tested = 36%
AP Physics	12 enrolled/8 tested = 66%	AP Physics	30 enrolled/11 tested = 36%
AP History	17 enrolled/15 tested = 88%	AP History	18 enrolled/10 tested = 55%
AP Music Theory	11 enrolled/2 tested = 18%	AP Music Theory	16 enrolled/5 tested = 31%
AP Microeconomics	16 enrolled/11 tested = 68%	AP Government	19 enrolled/12 tested = 63%
AP Biology	20 enrolled/12 tested = 60%		

Core Curriculum

Thornapple Kellogg High School is aligned to the Michigan Merit Curriculum.

Teacher Qualifications 2008-2009

District-Level Teacher Quality Reporting

	B.A.	B.A. + 18 Credit Hours	M.A.	M.A. + 30 Credit Hours	Ph.D.
Professional qualifications of all public elementary and secondary teachers in district	25	37	91	4	0

Percentage of public elementary and secondary school teachers in district with emergency certification	0
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	District Aggregate	High-poverty Schools (<47% free meals)	Low-poverty Schools (>15% free meals)
Percentage of core academic subject elementary and secondary school classes not taught by Highly Qualified Teachers	0	0	0

School-Level Teacher Quality Reporting

	B.A.	B.A. + 18 Credit Hours	M.A.	M.A. + 30 Credit Hours	Ph.D.
Professional qualifications of all public elementary and secondary teachers in district					
Elementary	13	20	36	2	0
Middle School	4	9	23	2	0
High School	8	8	32	0	0

Percentage of public elementary and secondary school teachers in district with emergency certification	0
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	School Aggregate
Percentage of core academic subject elementary and secondary school classes not taught by Highly Qualified Teachers	0

Thornapple Kellogg School District is pleased to be able to state that all of their teachers are highly qualified under No Child Left Behind. Parents have the right to know the particular teacher qualifications of his/her child's teacher(s). Parents may call the Administration office at 269-795-5522 to inquire about a teacher's qualifications.