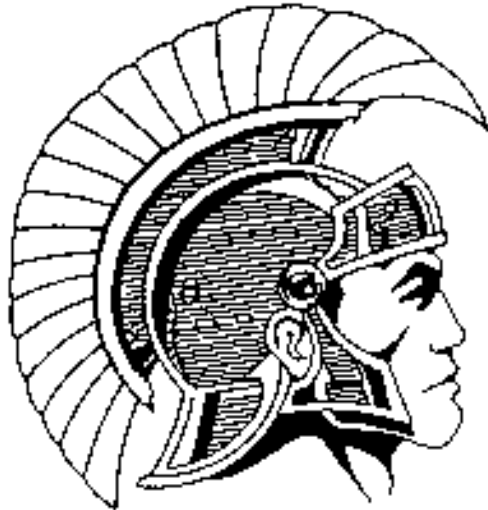


# **THORNAPPLE KELLOGG SCHOOLS**



## **TK MIDDLE SCHOOL ANNUAL REPORT 2008-2009**

**Jon C. Washburn, Principal**

# Annual Education Report Requirements

## Overview of School

Thornapple Kellogg Middle School serves the 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade student population of the Thornapple Kellogg Schools. All teachers meet certification requirements and our school improvement plan has been approved.

## Accreditation Status

We have maintained our school status, meeting adequate yearly progress (AYP) for 2005-06, 2006-07, 2007-2008 and 2008-2009. In addition, we have received an "A" on the State Report Card for each of those years.

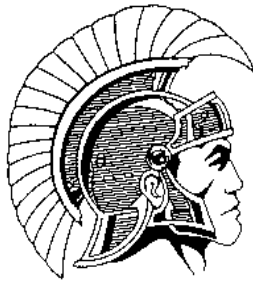
## Average Class Size

6<sup>th</sup> – 25

7<sup>th</sup> – 23

8<sup>th</sup> – 26

## Middle School Logo



TK Middle School offers many club activities (newspaper, yearbook, chess, student council, golf, computers, current events, drama/play, art & fitness.)

Interscholastic sports for 7<sup>th</sup> & 8<sup>th</sup> Grade (cross country, girls & boys basketball, volleyball, wrestling, track)

Parent Advisory Council

## **School Improvement Plan**

We examined student performance on specific assessments, took information from staff, student, and parent surveys, and then analyzed the strengths and weaknesses of each academic area. We then triangulated each identified goal area by using multiple sources of data to support and clarify each performance goal. With this knowledge we were able to diagnose why student performance was lower than desired.

### **School Interventions and Professional Development**

We have planned an interdisciplinary approach to our goals – realizing that enhancement of reading and writing skills will benefit all curricular areas.

This is a carefully constructed plan. Our planning/analysis is an annual event. During this time, we will continue to monitor and carefully analyze our strategies that were designed to improve student performance in our core areas.

As we receive our MEAP data from the tests taken in the previous year, we will do a careful data analysis of an item-by-item scan. If need be, we will then re-redesign any intervention that does not seem to be achieving our specific goal of academic improvement for students.

Our school improvement plan was no different than last years, it's part of a systemic examination of the school improvement process. Our entire district utilizes the same process, thereby insuring a careful continuation of curricular development.

We have created a “*Homework Club*” tutoring program that matches academic-specialized instructors working with at-risk and reluctant learner identified students. Although all students are eligible to participate, students who are below a “C-” average grade and have three missing assignments are strongly encouraged to attend.

#### **English/Language Arts:**

*All students will demonstrate improvement in writing in all classes.*

Students will participate in the use of Collins Type 3 writing at least one time per marking period in all classes. All students will participate in the learning of a standardized method of sentence writing and paragraph structure.

All students will write to a prompt and their response will be scored using a 6 pt. Rubric.

Students will use technology and word processing to write a research paper.

*All students will demonstrate improvement in reading comprehension skills across the curriculum.*

Students will participate in identifying main idea and supporting details in various reading selections across the curriculum.

Students will draw inferences from various selections in reading classes.

Students will apply the reading checklist strategies before, during, and after reading in all content area classes.

All students will take the SRI Reading Test three times throughout the school year.

#### **Math:**

All students will be proficient in Math.

**Science:**

All students will be proficient in Science.

**Social Studies:**

*All students will demonstrate improvement in social studies skills in a variety of contexts.*

Students will use the five themes of geography while studying all geographical regions: location, place, movement, region, and environmental/human interaction.

Students will use the core democratic values throughout the social studies curriculum: life, liberty, and the pursuit of happiness, common good, justice, diversity, equality, truth, popular sovereignty, patriotism, and rule of law, separation of powers, representative government, checks and balances, individual rights, freedom of religion, federalism, and civilian control of the military.

## MEAP Test Score Percentages

### Thornapple Kellogg Schools - Middle School 6<sup>th</sup> Grade MEAP - Reading

Student Group	Year	% of Students Advanced (Level 1)	% of Students Proficient (Level 2)	% of Students Partially Proficient (Level 3)	% of Students Not Proficient (Level 4)	% of TKMS Students Advanced & Proficient (Levels 1 & 2 combined)	% of KISD Students Advanced & Proficient (Levels 1 & 2 combined)	% of State Students Advanced & Proficient (Levels 1 & 2 combined)
All Students	08	53	40	3	3	94	83	81
	07	40	50	8	2	91	85	82
Male	08	53	43	2	2	97	82	78
	07	36	53	8	2	90	82	79
Female	08	54	37	5	4	91	85	83
	07	44	47	7	1	92	87	85
Economically Disadvantaged	08	39	52	6	3	91	78	69
	07	27	54	17	2	80	73	71
Students with Disabilities	08	11	50	11	28	61	46	45
	07	17	58	17	8	75	49	47

### 6<sup>th</sup> Grade MEAP - Writing

Student Group	Year	% of Students Advanced (Level 1)	% of Students Proficient (Level 2)	% of Students Partially Proficient (Level 3)	% of Students Not Proficient (Level 4)	% of TKMS Students Advanced & Proficient (Levels 1 & 2 combined)	% of KISD Students Advanced & Proficient (Levels 1 & 2 combined)	% of State Students Advanced & Proficient (Levels 1 & 2 combined)
All Students	08	0	90	9	0	90	79	76
	07	9	79	11	1	88	78	73
Male	08	0	91	9	0	91	75	71
	07	2	83	13	2	85	73	66
Female	08	0	89	9	1	89	83	80
	07	15	74	10	0	90	83	79
Economically Disadvantaged	08	0	84	16	0	84	72	64
	07	5	83	7	5	88	66	60
Students with Disabilities	08	0	50	44	6	50	42	37
	07	0	75	25	0	75	38	33

**Thornapple Kellogg Schools - Middle School  
6<sup>th</sup> Grade MEAP - ELA**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	34	59	6	0	93	82	80
	07	21	68	10	0	90	83	80
<b>Male</b>	08	33	63	3	1	96	80	77
	07	14	74	13	0	88	80	76
<b>Female</b>	08	36	55	9	0	91	84	82
	07	29	63	8	0	92	86	83
<b>Economically Disadvantaged</b>	08	19	70	11	0	89	77	68
	07	10	71	20	0	92	70	87
<b>Students with Disabilities</b>	08	6	50	39	6	56	42	41
	07	0	83	17	0	83	42	41

**6<sup>th</sup> Grade MEAP - Math**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	74	21	5	0	95	82	80
	07	64	23	10	4	87	74	73
<b>Male</b>	08	77	18	5	0	95	81	79
	07	63	22	11	4	85	74	72
<b>Female</b>	08	71	24	5	0	95	83	81
	07	48	36	11	4	85	74	73
<b>Economically Disadvantaged</b>	08	67	27	6	0	94	77	69
	07	38	38	20	3	75	55	56
<b>Students with Disabilities</b>	08	37	32	32	0	68	45	45
	07	29	50	7	14	79	36	35

**Thornapple Kellogg Schools - Middle School  
6<sup>th</sup> Grade MEAP - Social Studies**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	60	27	9	3	88	76	74
	07	56	29	11	4	85	74	73
<b>Male</b>	08	70	24	3	3	94	77	74
	07	63	22	11	4	85	74	72
<b>Female</b>	08	48	32	16	4	80	76	73
	07	48	36	11	4	85	74	73
<b>Economically Disadvantaged</b>	08	49	29	20	2	78	69	59
	07	38	38	20	5	88	55	56
<b>Students with Disabilities</b>	08	30	25	20	25	55	39	40
	07	33	50	8	8	83	39	40

**Thornapple Kellogg Schools - Middle School  
7<sup>th</sup> Grade MEAP - Reading**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	41	46	10	3	87	82	78
	07	35	48	9	7	83	77	77
<b>Male</b>	08	39	44	12	4	84	79	72
	07	33	49	11	6	82	75	70
<b>Female</b>	08	43	47	8	1	91	85	84
	07	37	47	8	8	84	79	84
<b>Economically Disadvantaged</b>	08	29	54	12	6	83	77	67
	07	24	48	17	12	71	59	65
<b>Students with Disabilities</b>	08	36	18	36	9	55	43	38
	07	2	71	24	2	74	36	35

**7<sup>th</sup> Grade MEAP - Writing**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	0	87	13	0	87	83	80
	07	0	85	14	1	86	79	74
<b>Male</b>	08	0	84	16	0	84	80	76
	07	0	80	19	1	80	75	70
<b>Female</b>	08	0	91	8	0	91	86	84
	07	1	90	8	1	91	82	74
<b>Economically Disadvantaged</b>	08	0	85	15	0	85	78	72
	07	2	71	24	2	74	62	58
<b>Students with Disabilities</b>	08	0	55	45	0	55	41	46
	07	0	28	61	11	28	37	32

**Thornapple Kellogg Schools - Middle School  
7<sup>th</sup> Grade MEAP - ELA**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	20	68	12	1	87	83	80
	07	19	66	12	3	85	79	74
<b>Male</b>	08	18	65	17	0	83	80	76
	07	17	68	13	3	84	75	70
<b>Female</b>	08	21	71	7	1	92	86	84
	07	21	65	11	4	86	82	79
<b>Economically Disadvantaged</b>	08	13	69	17	0	83	78	69
	07	12	64	17	7	76	62	59
<b>Students with Disabilities</b>	08	9	45	36	9	55	41	41
	07	6	56	33	6	61	37	32

**7<sup>th</sup> Grade MEAP - Math**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	68	26	6	0	94	84	83
	07	60	27	12	0	88	75	73
<b>Male</b>	08	72	25	3	0	97	83	81
	07	66	21	13	0	87	74	71
<b>Female</b>	08	64	27	9	0	91	85	84
	07	55	34	11	1	88	77	74
<b>Economically Disadvantaged</b>	08	57	36	8	0	92	81	72
	07	45	36	19	0	81	57	58
<b>Students with Disabilities</b>	08	50	17	33	0	67	44	46
	07	33	33	33	0	67	32	32

**Thornapple Kellogg Schools - Middle School  
8th Grade MEAP - Reading**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	36	44	14	6	80	79	76
	07	34	50	9	7	84	81	77
<b>Male</b>	08	38	8	18	7	75	76	73
	07	27	56	10	7	83	77	72
<b>Female</b>	08	35	50	11	4	85	81	79
	07	42	43	8	7	85	85	82
<b>Economically Disadvantaged</b>	08	30	44	16	11	74	72	63
	07	25	53	9	13	77	84	65
<b>Students with Disabilities</b>	08	26	32	32	11	58	37	35
	07	13	31	38	19	44	44	40

**8<sup>th</sup> Grade MEAP - Writing**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	2	82	12	4	84	80	74
	07	6	70	20	5	76	73	70
<b>Male</b>	08	1	80	14	6	81	74	68
	07	5	63	25	7	68	68	62
<b>Female</b>	08	3	84	11	3	87	85	81
	07	7	77	14	2	84	80	77
<b>Economically Disadvantaged</b>	08	2	66	23	9	68	72	62
	07	6	66	25	4	72	58	56
<b>Students with Disabilities</b>	08	0	63	26	11	63	35	31
	07	0	31	44	25	31	30	28

**Thornapple Kellogg Schools - Middle School  
8<sup>th</sup> Grade MEAP - ELA**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	25	57	13	4	82	79	77
	07	24	60	12	4	84	80	75
<b>Male</b>	08	26	50	19	5	76	79	73
	07	19	63	13	5	83	75	69
<b>Female</b>	08	25	64	8	4	88	79	81
	07	30	55	12	3	85	84	81
<b>Economically Disadvantaged</b>	08	20	54	20	7	73	72	64
	07	17	62	17	4	79	65	82
<b>Students with Disabilities</b>	08	16	37	37	11	53	35	34
	07	6	38	38	19	44	39	34

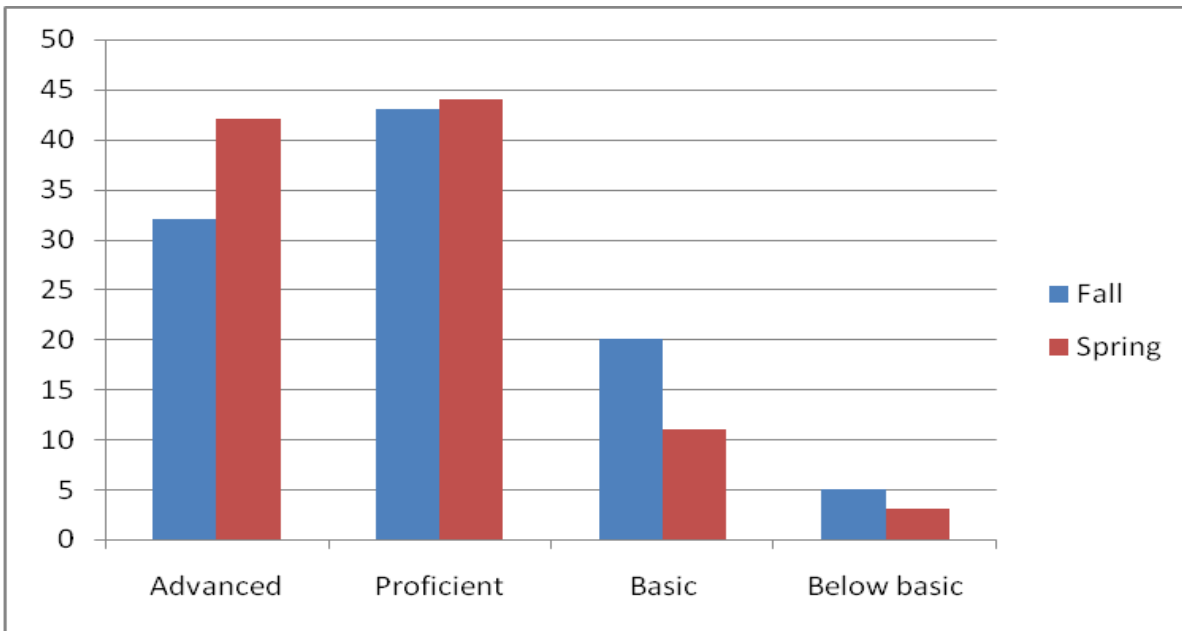
**8<sup>th</sup> Grade MEAP - Math**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	59	31	9	1	89	80	75
	07	60	28	9	3	88	76	72
<b>Male</b>	08	61	25	13	1	86	79	75
	07	64	24	9	3	87	76	71
<b>Female</b>	08	56	37	5	2	93	80	74
	07	55	33	8	4	88	77	72
<b>Economically Disadvantaged</b>	08	47	37	14	2	84	73	62
	07	47	38	9	6	85	59	56
<b>Students with Disabilities</b>	08	37	47	16	0	84	42	39
	07	18	29	41	12	47	34	32

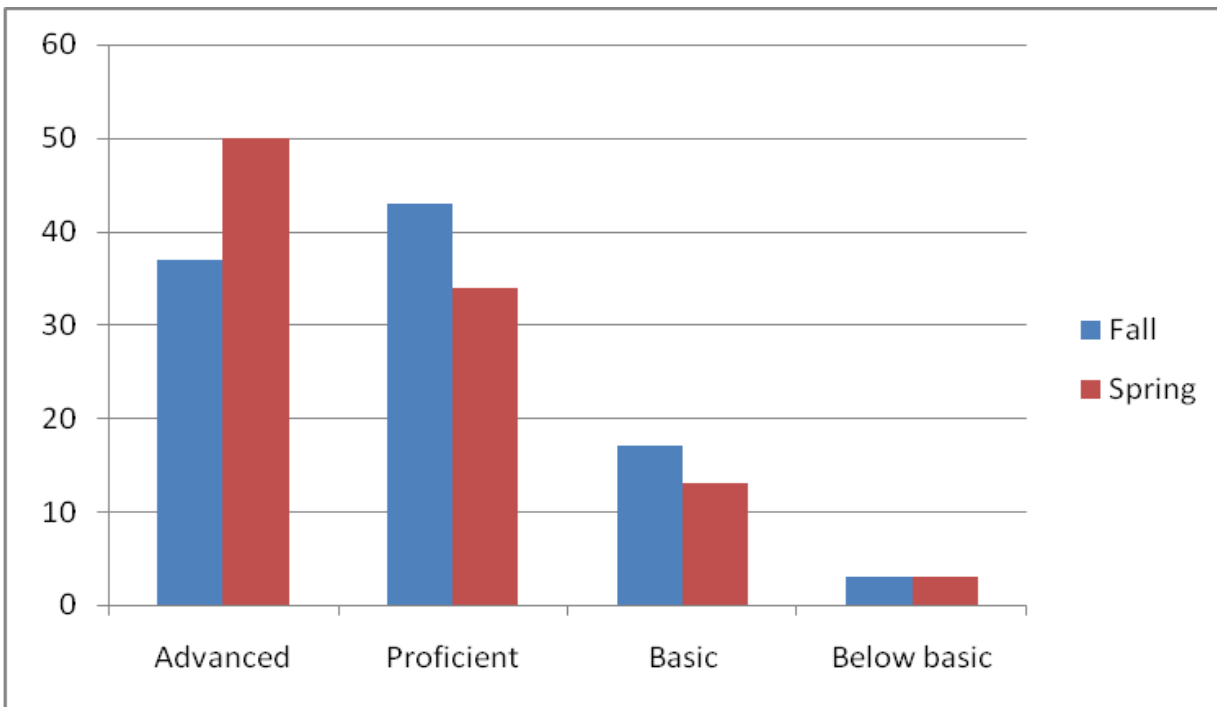
**Thornapple Kellogg Schools - Middle School  
8<sup>th</sup> Grade MEAP - Science**

<b>Student Group</b>	<b>Year</b>	<b>% of Students Advanced (Level 1)</b>	<b>% of Students Proficient (Level 2)</b>	<b>% of Students Partially Proficient (Level 3)</b>	<b>% of Students Not Proficient (Level 4)</b>	<b>% of TKMS Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of KISD Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>	<b>% of State Students Advanced &amp; Proficient (Levels 1 &amp; 2 combined)</b>
<b>All Students</b>	08	51	37	10	2	89	80	76
	07	65	30	3	1	95	83	79
<b>Male</b>	08	58	31	8	2	90	79	75
	07	67	29	3	1	96	82	78
<b>Female</b>	08	44	43	11	2	88	80	77
	07	62	32	4	2	94	83	80
<b>Economically Disadvantaged</b>	08	34	47	17	2	81	73	62
	07	57	39	2	2	96	68	65
<b>Students with Disabilities</b>	08	33	52	10	5	86	43	42
	07	24	62	5	10	86	51	48

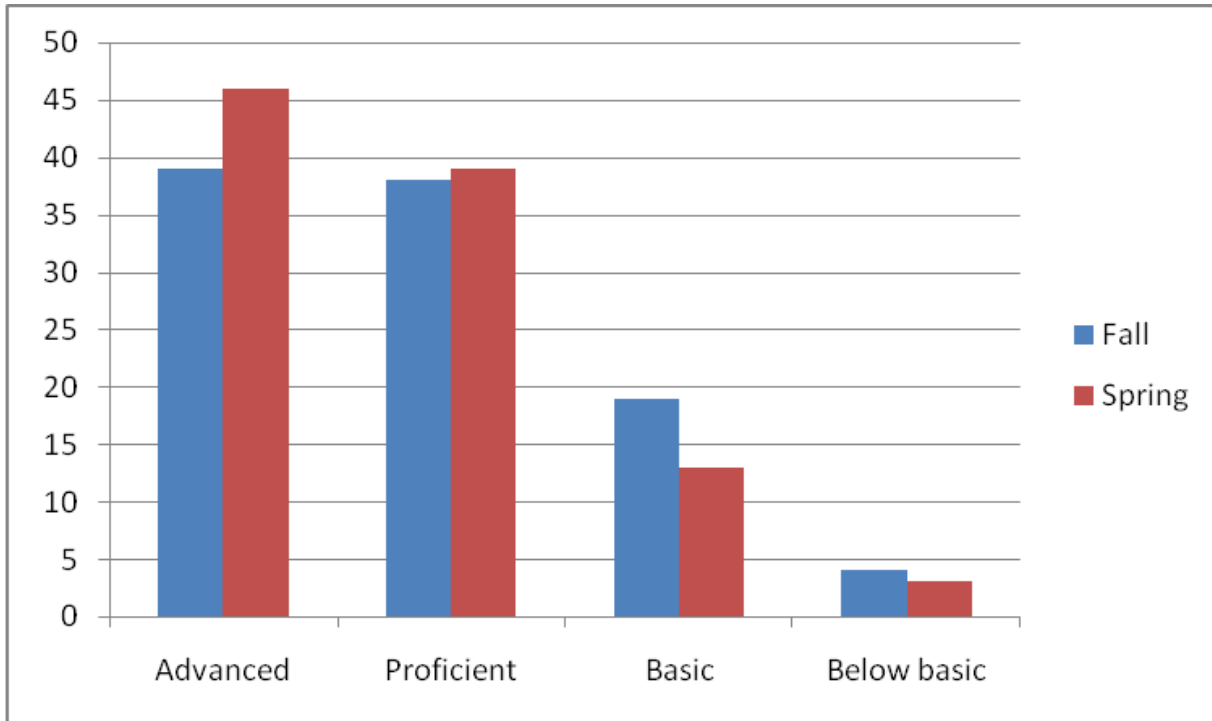
### 6<sup>th</sup> Grade 2008-2009 SRI Results



### 7<sup>th</sup> Grade 2008-2009 SRI Results



## 8<sup>th</sup> Grade 2008-2009 SRI Results



## 2008 – 2009 Adequate Yearly Progress Data

### English/Language Arts

Our 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades exceeded the state scoring criteria for 2008/2009 English Language Arts.

### Math

Our 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades exceeded the state scoring criteria for 2008/2009 Math.

### Science

Our 8<sup>th</sup> grade exceeded the state scoring criteria for 2008/2009 Science.

### Social Studies

Our 6<sup>th</sup> grade exceeded the state scoring criteria for 2008/2009 Social Studies.

# **Parent Involvement**

## **Parent/Teacher Conferences**

Fall 2008/2009 – 92%      Fall 2007/2008 – 90%  
Spring 2008/2009 – 90%      Spring 2007/2008 – 91%

### **The school's parent involvement policy:**

The Thornapple Kellogg School District has adopted a Parent Involvement Policy. This policy is available by calling the administration office at 269-795-5521.

Parents are a welcome and important part of our program. Please feel free to contact teachers, administrators, and support staff regarding questions, concerns, and ideas that you have. You're invited to visit classes, to chaperone activity nights and class trips, and to take an active role in school life. Please give us a call and we can make arrangements. We have an active Parent Advisory Committee that is always looking to increase their members for valued input.

## **Core Curriculum**

### **Curriculum Development Process**

Through the School Improvement process used by the district, student progress is individually tracked. Adjustments are made as needed in delivery and support of each child. An external review team also reviews our School Improvement plans to ensure each building is on track.

### **Curriculum Process Related to Title I Students**

Students in grades K-5 receive instruction in Michigan Core Curriculum content areas of science, reading, writing, social studies and mathematics through the use of the state produced GLCE's and Power Standards.

Classroom teachers provide necessary plans and strategies for Title I instruction. These strategies will reflect goals as stated in the School Improvement 3-5 plan. Title I students may be given extra time and support to ensure their academic goals are met.

The Michigan Core Curriculum objective will be taught to all students. The students will be assessed using the assessment component of the Core Curriculum.

### **Process for Curriculum Alignment**

The Thornapple Kellogg Public School District recognizes that our curriculum must continue to be more interactive with the world of work. Technology at the elementary level has been successfully implemented to this point. All teachers have been involved in technology training. Teaching strategies will continue to include applied learning principles, thematic units, and expanded interaction with new technology.

Authentic assessments and use of students' portfolios will continue to be incorporated into our assessment methods through our School Improvement process.

The staff continues to work on aligning the curriculum with the state produced GLCE's and the Power Standards annually, with district curriculum committee work in the four core areas.

**Specific Recommendations for Implementing Necessary Curriculum Changes:**

The recommendations for implementing necessary curriculum changes involve the following school improvement processes:

- ❖ Building reviews materials and makes a request based on student need.
- ❖ Study committee reviews materials and recommends purchase of new materials.
- ❖ Recommendation moves to the curriculum coordinating council.
- ❖ If approved, recommendation moves to the Board of Education for final adoption.

**Specific Strategies to Assist All Learners to Meet the Cognitive Goals of the District**

All students are measured for cognitive goal achievement by use of the state GLCE's and the Power Standards in reading, writing, math, science and social studies.

All students who are not meeting academic standards have a plan of assistance, as required through our School Improvement model, and receive appropriate support through before and after school tutoring, para-educator assistance, and working with a specified teacher.

**All students are ensured equitable access to appropriate instruction in the core academic curriculum.**

All classes are offered to all students. Our curriculum is carefully matched in each core area and each individual exploratory offering so that each student is able to access any class. Each student should receive each class that we have to offer.

**Average Daily Attendance Rates**

2008 – 2009	97%
2007 – 2008	97%

**Retention Rates**

2008 – 2009	1 student
2007 – 2008	0 students

## Teacher Qualification

All teachers at Thornapple Kellogg Middle School meet the standard requirements for No Child Left Behind (NCLB).

Parents have the right to know the particular teacher qualifications of his/her child's teacher(s). Parents may call the administration office at 269-795-5522 to inquire about a teacher's qualifications.

### Thornapple Kellogg Schools District-Level Teacher Quality Reporting 2008 – 2009

	B.A.	B.A. + 18 Credit Hours	M.A.	M.A. + 30 Credit Hours	Ph.D.
Professional qualifications of all public elementary and secondary teachers in district	25	37	91	4	0

Percentage of public elementary and secondary school teachers in district with emergency certification	0
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	District Aggregate	High-poverty Schools (<47% free meals)	Low-poverty Schools (>15% free meals)
Percentage of core academic subject elementary and secondary school classes <b>not</b> taught by Highly Qualified Teachers	0	0	0

### School-Level Teacher Quality Reporting 2008-2009

	B.A.	B.A. + 18 Credit Hours	M.A.	M.A. + 30 Credit Hours	Ph.D.
Professional qualifications of all public elementary and secondary teachers in district					
Elementaries	13	20	36	2	0
Middle School	4	9	23	2	0
High School	8	8	32	0	0

Percentage of public elementary and secondary school teachers in district with emergency certification	0
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	School Aggregate
Percentage of core academic subject elementary and secondary school classes <b>not</b> taught by Highly Qualified Teachers	0

All teachers at Thornapple Kellogg Schools are highly qualified under the No Child Left Behind mandates.